

REGULAR MEETING – July 20, 2016

WHEREAS, the attendance at the functions were approved as promoting delivery of instruction or furthering efficient operation of the school district and fiscally prudent,

NOW BE IT RESOLVED that the Board of Education approves the requests for attendance at professional workshops/conferences as listed:

NAME	WORKSHOP	AMOUNT	DATE	ACCOUNT
J. Moser	Regional Training Sessions for District and County Certification, Morristown, NJ	\$15.69	08/04/2016	11-000-251-580-01

EDUCATION: (Mr. Boyle, Chairperson; Mrs. Sole, Mr. Kaslander)

- That the Board of Education approves the following field trip(s) for the 2016 – 2017 School Year:

STUDENTS	TRIP
Falcon's Lounge	Dorney Park, Allentown, PA

- That the Board of Education approves the revised 2016-2017 School Calendar as shown under Exhibit D.
- That the Board of Education approves the New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act for the 2015-2016 school year as shown under Exhibit E.
- That the Board of Education approves the second reading of the following revised policy as shown under Exhibit F.

P 5461	COMMENCEMENT ACTIVITIES (Revised)
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- That the Board of Education approves the first reading of the following revised/new policies as shown under Exhibit G.

P 1220	EMPLOYMENT OF CHIEF SCHOOL ADMINISTRATOR (Revised)
P 1310	EMPLOYMENT OF SCHOOL BUSINESS ADMINISTRATOR/BOARD SECRETARY (Revised)
R 2414	PROGRAMS AND SERVICES FOR STUDENTS IN HIGH PROVERTY AND IN HIGH NEED SCHOOL DISTRICTS (Revised)
P 3111	CREATING POSITIONS (Revised)
P 3124	EMPLOYMENT CONTRACT (Revised)
P 3125	EMPLOYMENT OF TEACHING STAFF MEMBERS (Revised)
P 3125.2	EMPLOYMENT OF SUBSTITUTE TEACHERS (Revised)
P & R 3126	DISTRICT MENTORING PROGRAM (Revised)
P 3141	RESIGNATION (Revised)
P & R 3144	CERTIFICATION OF TENURE CHARGES (Revised)
P 3159	TEACHING STAFF MEMBER/SCHOOL DISTRICT REPORTING RESPONSIBILITIES (Revised)
P & R 3240	PROFESSIONAL DEVELOPMENT FOR TEACHERS AND SCHOOL LEADERS (Revised)
P & R 3244	IN-SERVICE TRAINING (Abolished)
P 4159	SUPPORT STAFF MEMBER/SCHOOL DISTRICT REPORTING RESPONSIBILITIES (Revised)
P 5305	HEALTH SERVICES PERSONNEL (Revised)
R 5330	ADMINISTRATION OF MEDICATION (Revised)
P 5350	STUDENT SUICIDE PREVENTION (Revised)

Manchester Regional High School

2015-2016 Self-Assessed *Harassment, Intimidation, and Bullying* Grade.

The New Jersey Department of Education, under the *Anti-Bullying Bill of Rights Act*, mandates that all public schools seek approval from their local Board of Education regarding the self-assessed *Harassment, Intimidation, and Bullying* grade. The scores a school receives reflect the efforts made by the school to address eight different anti-bullying criteria. In an effort to collaboratively assess the programs offered that are aimed at reducing the likelihood of bullying while also raising the climate and culture of the school, the assistant principals of Manchester Regional High School and Haledon Public School, Mr. Wacha and Mr. Quali respectively, worked together to generate self-assessed scores.

This year, Manchester Regional High School reports a self-assessed score of 63 out of a possible 78. We believe this is a strong score and it reflects the various anti-bullying initiatives that we have in place at Manchester Regional High School. As per the New Jersey Department of Education mandate, we will post these scores on our school website once the Board of Education reviews and approves our assessment.

New Jersey Department of Education
 School Self-Assessment for Determining Grades
 under the *Anti-Bullying Bill of Rights Act*
 2015 - 2016

District Name: Passaic County Manchester Regional High School District	
School Name: Passaic County-Manchester Regional High School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	10
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	

Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	1
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)	4
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	
Indicators	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	8

Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	2
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	4
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2015-2016 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	2
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	11
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	63